



Balances work with social life	Obsession with work crowds out social life
Adjusts to new experience	Can't shift patterns for doing things
Flexible behavior/speech patterns	Compulsive repetition of speech or behaviors
Able to do things quickly and accurately	Works very slowly to be sure things are right
Doesn't have obsessive thoughts	Can't stop unpleasant, repetitive thoughts
Flexible	Stubborn
Follows the rules	Disobedient
Accepts authority	Rebels against authority
Not argumentative	Argues for the sake of arguing
Does not do things to annoy others	Does things just to bother others
Able to control temper	Poor temper control.
Accepts responsibility for own actions	Blames others
Not easily annoyed	Annoyed by small things
Calm and positive	Angry or resentful
Treats others compassionately	Does things to hurt others
Controls use of substances	Addictive with certain substances
Controls behaviors	Can't control certain behaviors (e.g. gambling)
Able to stop use of substances	Feels discomfort when attempting to stop using
Thinks before acting	Impulsive actions
Controls temper in public	Loses temper in public
Appropriate expressions of sexuality	Inappropriate sexual activity
Does not argue or fight	Argumentative/gets into fights
Controls physical behavior when angry	Physically out of control when angry
Does not interrupt in conversations	Interrupts often
Can wait in line or do things in turn	Impatient when required to wait
Need not be center of attention	Seeks attention in groups
Respects feelings of others	Speaks without thinking of others' feelings
Finishes tasks without jumping around	Can't stay on task to completion
Feels fear when appropriate	Not afraid when others would be
Feels anger when appropriate	Does not get angry when others would
Feels anxious when appropriate	Doesn't get nervous when others would
Not needlessly frightened	Afraid in situations where others are not
Not needlessly angry	Gets angry when it is not appropriate
Anger level is appropriate to the cause	Overreacts to anger-provoking situations
Recalls childhood clearly	Has lost periods of time from childhood
Feels pain appropriately	Does not feel pain when others would
Does not hear voices in head	Hears voices inside head
Able to sit still	Fidgety and restless
Appropriate level of energy	Sluggish or low energy
Talks appropriately	Talks excessively or very little
Talks at reasonable pace	Talks very fast or very slowly
Can entertain self quietly	Can't relax or work/play quietly
Able to start new tasks	Can't find the energy to get things started
Clear handwriting	Messy handwriting
Able to do fine-motor tasks	Difficulty with fine-motor tasks
Graceful and coordinated	Clumsy, breaks or bumps into things
Balanced and rhythmic	Poor balance or rhythm
Feels ashamed when appropriate	Feels shame inappropriately

Feels guilty when appropriate		Feels guilt without reason
Does not blame self		Blames self for things that go wrong
Satisfied with good performance		Never satisfied with performance
Hears words clearly		Hears words as jumbled
Listens effectively		Misses words when listening
Repeats accurately what is heard		Difficulty repeating what has been said.
Follows spoken instructions		Difficulty following spoken instructions
Follows conversations		Hard time following discussions
Understands what people say		Misunderstands what people say
Recalls heard information		Quickly forgets heard information
Remembers names of acquaintances		Forgets names of people known for a long time
Reads aloud accurately		Skips or substitutes words when reading aloud
Reads at appropriate speed		Reads slowly for age
Reads at appropriate level		Difficulty reading at appropriate level
Sees words clearly		Can't easily distinguish between words visually
Recognizes letters clearly		Confuses letters that look somewhat alike
No letter, number or word reversal		Reverse letters, numbers or words
Spelling appropriate to age level		Poor speller for age level
Understand what is read		Reads words but doesn't understand them
Can repeat read material		Can't repeat or explain what was just read
Comprehends read material.		Difficulty with comprehension of read material
Well coordinated in movements		Movements uncoordinated
Moves smoothly and decisively		Movement hesitant or jerky
Aware of body position and location		Unaware of own body position
Appropriately sensitive to touch		Extreme or very little sensitivity to touch
Copies numbers accurately		Makes errors copying numbers
Rarely makes simple calculation errors		Makes careless calculation errors
Completes multi-step math problems		Canpt perform multi-step calculations
Counts easily and without errors		Difficulty counting
Does not reverse numbers		Reverses numbers
Understands math concepts easily		Doesn't understand math concepts
Works well with building projects		Not able to build accurately
Puts together puzzle pieces easily		Difficulty with puzzles
Catches balls without difficulty		Difficulty catching balls
Can hit or kick a moving ball		Difficulty with moving balls
Accurately copies from written material		Makes errors copying written material
Accurately copies spoken material		Makes errors copying spoken material
Does not over-respond to minor scares		Easily frightened
Responds without excessive anger		Overreacts to anger-proviking situations
Not generally fearful		Fearful much of the time
Not generally angry		Angry much of the time
Rarely becomes enraged		Easily enraged
Gets non-verbal meaning of speech		Misses the sense of what is said
Recognizes differences between voices		Confuses voices
Recognizes mood from tone of voice		Not tuned in to others' moods
Knows when others are kidding		Misses joking and kidding
Good memory for faces		Easily forgets faces
Gives directions clearly and accurately		Can't give directions clearly

Rarely loses keys or glasses		Loses routine items often
Awakens to go to bathroom		Wets bed at night
Does not grind teeth in sleep		Grinds teeth at night
Sleeps quietly		Restless sleeper.
Awakes feeling rested		Tired even after sleeping